



Year 5 Newsletter

Autumn 2020

Welcome to Year 5 with Miss Coggan and Mrs Evans!

What a fantastic start to the year! The children's enthusiasm and ability to adapt to our new routines in school has been amazing. They are an absolute credit to you, and I'm so excited for a wonderful year. If you have any queries or concerns, please feel free to contact me on ecoggan@ridge.dudley.sch.uk.

English

This term we will be focusing on a range of fiction and non-fiction text types. We will begin by learning the structure of a warning story and then using this to help us write our own versions. Later in the term, we will be learning the key language and structure of non-chronological reports, overcoming the monster stories and newspapers. Furthermore, we will be exploring how to vary sentence construction and select precise vocabulary to create a particular effect. To broaden our vocabulary and fuel our imaginations, we will be reading daily and learning a poem a week.

Mathematics

In maths this term, we will be focusing on the place value of numbers up to a million. We will be comparing, ordering and partitioning numbers and applying this understanding to help us reason and solve problems. As well as this, we will be developing our knowledge of addition, subtraction, division and multiplication in both mental and written methods and focusing on selecting the most efficient strategy to use. We will also be exploring negative numbers, Roman numerals and rounding numbers to the nearest 10, 100, 1000 and 10,000. We will be moving on to perimeter and area towards the end of the term.



Art and D&T

The children will learn about realism in art, and be using pencil and charcoal to draw. They will move on to creating digital art using ICT and cameras. In D&T we will be making working frame structures.

Geography: As part of our local area study, we will be investigating what our local environment is like now and in the future. We will be looking at how Merry Hill has been developed and the changes of the landscape and the surrounding area.

History: Throughout this term, teaching and learning will be based on the history of the local area. Children will discover more about the Black Country, including what the Black Country is famous for and which industries operated here in the 1900s.

P.S.H.E

This term's learning will focus on increasing our understanding of rules and the wider world, relationships and health and wellbeing. We will learn about what makes a functional society and how we can play our role.



Music

This term we will be learning about the history of rock music, listening to and appraising some classic rock songs, and using our bodies to follow the rhythm.

R.E.

The children will research and discuss how different faiths are expressed through worship. Children will also be finding out about the main festivals or celebrations of various religions.

French

We will be developing our conversational skills and learning how to name family members. We will also learn how to tell the time, count to 100 and name school subjects.

Computing

We will be developing our programming skills and learning about algorithms this term.

Science

In science we will be studying properties and changing of materials. Children will be taught to compare and group materials based on their properties. They will learn that some materials will dissolve in liquid to form a solution and will be expected to describe how to recover a substance from a solution. Children will also be taught to use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

P.E.

This term we will be focusing on football skills, dance, and cricket, as well as understanding how to stay fit and healthy. Indoor and outdoor PE will take place on a Wednesday and all children should come dressed in their PE kits on that day. Children are welcome to wear outdoor

Home Learning

Children will be expected to read daily and record this in their reading record. Unfortunately, in the current climate, we must ask that children do not bring books in from home. Children will choose two books from either the class or school library. They will not be visiting the school library; instead, a selection of books from the library will be available in the classroom and the children will be supported in choosing books. One book will remain in school and the other will be taken home. The book that the children take home should not be returned until they have finished reading it. It will then be quarantined for 72 hours before being chosen by another child. Please encourage and support your child with reading by hearing them read or talking to them about what they have read. If they are reading other books at home (as well as their school reading book) this can be recorded in reading records too; however, we must ask that children do not bring their own reading books in from home to school. Reading records need to be in school on a Monday. They will not be touched until Wednesday when Mrs Evans and I will check them and new spellings will be issued.

Please support your child's learning at home by practising their spelling challenges with them. Spellings will be sent out on a Wednesday and tested the following Monday (to allow for quarantining of reading records). They will be stuck into reading records so that they don't get lost and will be ticked/crossed each week so that you are aware of how your child has done. There will also be regular revision weeks which will involve children bringing home words that may have already been sent home. This is to support children to recall the many spelling rules that they have to remember.

To support their learning in maths, please support children to learn the facts for the fluency club they are currently working on. Please also ensure that children are using DoodleMaths daily so that they can reach their weekly stars target and build their streak score.